



WELCOME TO THE FIRST NEWSLETTER OF THE ARphymedes Plus PROJECT!

In this first edition, we are pleased to tell you about:

- A first look at ARphymedes Plus
- Project purpose;
- What do we want to do;
- Our consortium;

A first look at ARphymedes Plus

The COVID-19 pandemic is having a disproportionate impact on students with disabilities, amplifying the need for increased support for inclusive education; making appropriate teaching materials and training essential.

ARphymedes Plus will be a means to achieve equality and dignity for all students, so that all students can express their potential and talents, adapting outcomes to the needs of **Special Educational Needs** students and teachers, and guiding learning scenarios in contexts of diversity.

Would you like to know **how we will act** on these issues?

Scroll down and **explore** the ARphymedes Plus project

Project purpose

Recognising that the needs of pupils with **special educational needs** are at the heart of the project, ARphymedes Plus aims to enable these students to fully participate in **physics** lessons, through the story of historical discoveries and innovations.

In realising a more **inclusive** and **interactive** learning environment, the project aims to develop an educational tool that will enable to fully integrate and account for all special educational needs of a broad spectrum of pupils in primary schools. A crucial combination that will enhance the **educational experience** through the integration of media, apps and **augmented reality** (AR) in the classroom.



What Do We Want to Do

In **ARphymedes Plus project** we will develop an **educational tool kit** which will use innovative methods for content presentation (**augmented reality**), content organization and personalization functionalities (multimedia version of the student book with adjustable content/layout/presentation/interaction opportunities).

The following tools will enrich the experience by adding new levels of engagement for **special educational needs** students and teachers, by providing a range of customisation features and remove the barrier of accessibility to an experience-based learning process.

Our Consortium

The Project is managed by a **consortium** of 6 partners from six European countries:

- Univerzita Sv. Cyrila a Metoda v Travné (Slovakia)
- UNIVERZA V LJUBLJANI (Slovenia)
- VITECO (Italy)
- DIADRASIS (Greece)
- Osnovna šola Orehek Kranj (Slovenia)
- Základná škola Postupimská 37 v Košiciach (Slovakia)

The **organizations** have different characteristics and fields of **specialization**, leading to truly effective **cooperation** necessary to develop and implement an **inclusive** innovative educational environment.

Stay tuned for more information and news!



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